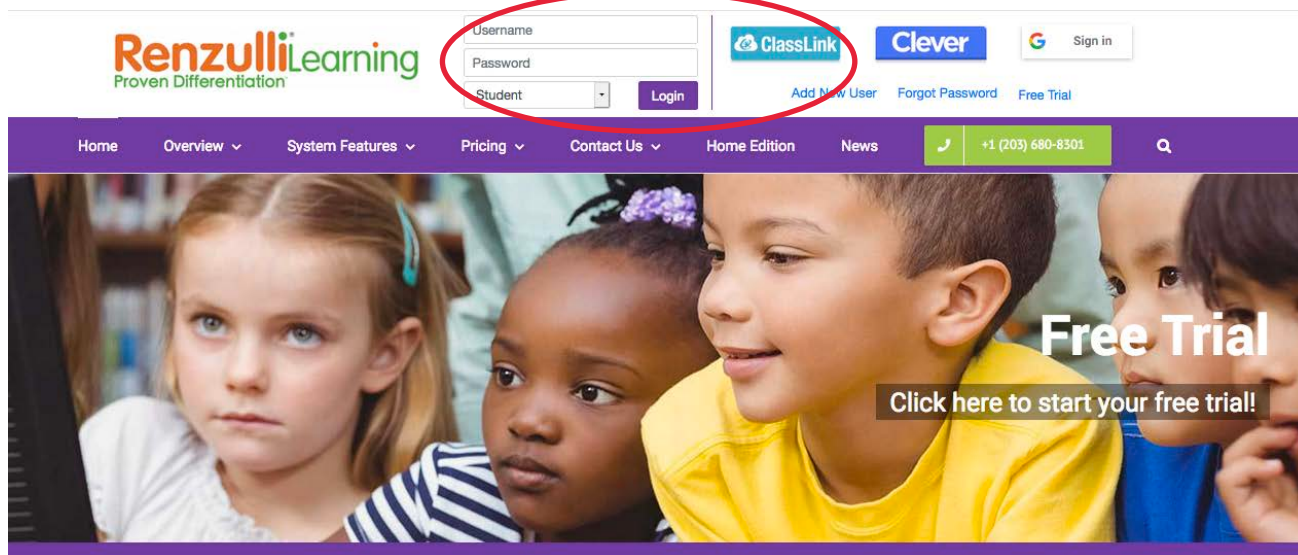


Renzulli Learning Profiler Instructions

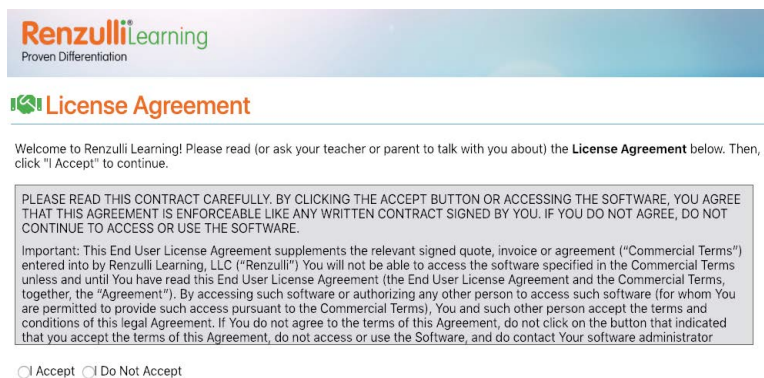
Welcome to Renzulli Learning! We would like to invite you to complete your very own Renzulli Profile! The Profile is used to identify student interests, learning and expression styles. The Renzulli Profiler has helped millions of students to develop advanced learning skills by leveraging their strengths and interests.

The Renzulli Profiler takes approximately 15 minutes to complete.

1. To complete your Profile, please go to <http://renzullilearning.com/>
 2. In the upper right of the web page you will find the RENZULLI LEARNING LOGIN.
- Your teacher will have your login information for you.



3. Select: Student from the drop down menu, then Click: Login
4. You will be taken to the License Agreement page. This will occur the first time each user accesses the system.
5. Click the: **Accept** option.



The **Profiler Page** will render.

The **EZ Read Renzulli Profile Screen** will appear and you will be able to complete your profile.

Answer each question thoughtfully to ensure the data is accurate.

At the conclusion of the assessment, your Profile will be available.

Profiler History

[Go Back](#)

View Profile in: Language

Doug is a fifth grade student who has special interests and abilities in school. He described his grades as above average in math, above average in science, average in reading, and average in social studies. He seems to have several areas of interest. His **primary interest appears to be in athletics**. He seems to like physical activity and may be interested in learning about sports, nutrition, physical therapy, or sports medicine.

Doug's **second area of interest appears to be in video/photography**, as he seems to enjoy photography, making a movie, or creating a video.

Doug's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Doug also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Doug has very clearly defined learning preferences. His **preferred instructional style is through independent study** in a topic of choice. Although he does like working independently, Doug may be interested in sharing some responsibilities for this project with a small group of other interested students. It may be necessary for his teachers or other adults to help him with this independent work, as the final work may result in an advanced product, such as an experiment, a video, a service, a technology product such as a powerpoint, or an oral presentation. His **second choice of learning style is lecture**, as he likes to listen to interesting information presented to large or small groups of students by his teacher or another adult. Doug **also enjoys learning games** that enable him to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students.

Doug also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is audio-visual/display**. He enjoys organizing attractive arrangements of objects, and/or likes to work on displaying information on boards or posters. He also may enjoy organizing materials and designing diagrams to visually display information. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Doug's **third choice of product style is service**, as he likes to provide assistance to individuals or groups in his community. Doug may also want to lead a group of students to do something that provides help to others in need.

Top 3
Interest
Areas

Top 3
Learning
Styles

Top 3
Product
Styles

Click on the **My Profile** puzzle piece to access your Profile.

Your Renzulli Profile can be also be printed from this area.

Renzulli Learning
Total Talent Development

Home Inbox Calendar Journal Groups Search Help **Devon**

The Profiler **My Enrichment Activities** **My Projects**

The Profiler [Your Profiler History](#) [Switch Your Profiler](#)

Congratulations, you have completed the Renzulli Profiler™ and opened up your personalized enrichment activities database!

You can also begin to think about some of the questions in the optional section "Open-Ended Questions." These questions will take you some time to answer and we hope that you will complete them in the next few weeks.

When you have read your own profile, you can click on My Enrichment Activities to see the many, amazing activities that match your interests and learning styles. Through My Portfolio you can access all of your Renzulli Learning work, such as your Sites History, Favorite Activities, Self-Assessments, teacher assigned Lessons & Assignments, as well as all of your Wizard Project Maker work.

Have fun exploring the world of Renzulli Learning!

Profiler Sections

Interest Areas Questions	Ability Questions	Expression Style Questions	Learning Style Questions	My Profile	Open Ended Questions (Optional)
Learn More	Learn More	Learn More	Learn More		

We hope you find the results of your Renzulli Profile to be of value and hope you enjoyed the experience. Now you can explore the **Enrichment Activities** that are targeted directly to your Profile results!

If you have any questions or have any issues with the Profiler, please contact us at info@RenzulliLearning.com

Thank you,
Your Friends at Renzulli Learning

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